What is Readers’ Theater?
It is a fun role play activity that helps people learn by reading, listening, speaking, and acting.

**Readers’ Theater Checklist**

- **1. Explain** the purpose: Learn about reptiles and *Salmonella* (SAL-muh-NEL-uh) risks.
- **2. Distribute** the *fotonovelas*.
- **3. Skim** though the *fotonovela*.
- **4. Ask 6 parents to read and act** a part:
  - Mother
  - Son (Antonio)
  - Swap Meet Vendor
  - Doctor
  - Tia Marta
  - Tia Sonia
- **4. Encourage actors to sit/stand in front** of the group and act.
- **5. Start and facilitate the** story.
  (As narrator, read the words not in the speech bubbles)
- **5. Discuss** the story. *(See Group Discussion)*
- **7. Conduct the Group Evaluation.** *(See Evaluation)*

**Group Discussion**

1. What happened in the story?
2. Point out the health risks in the story.
3. What part of the story can you relate to?

**Evaluation**

1. Count the number of participants.
2. Ask the Group Evaluation questions
3. Count the number of hands raised for each response.
4. Record response tallies and comments shared.
5. After the activity, complete the cover sheet.
6. Fax or mail back cover sheet and group evaluation (2 pages) to:

Los Angeles County Department of Public Health, ACDC Program Planning and Evaluation Unit
313 N. Figueroa Street, Room 222
Los Angeles, CA 90012
(213) 580-0194 (Fax)

For more information, please visit [www.ph.lacounty.gov/acd/healthedreptile.htm](http://www.ph.lacounty.gov/acd/healthedreptile.htm)